

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : LAN0300E

講義名[日本語(英語)] / Class Name : Introduction to Academic Research

担当者(フルネーム)/ Course instructor (Full Name): PETCHKO Katerina, et al./PETCHKO Katerina, et al.

学期・曜日・時限 / Term・Day・Period : 秋前期 Fall (Session I)/木 Thu/6

単位数/ Credits : 1

1. Course Description and the Learning Objectives :

This course introduces students to the standards of scholarship at GRIPS and provides guidance on the basics of conducting academic research. It provides an overview of research fundamentals, briefly surveys research approaches commonly used in policy research, and explains the basic logic that undergirds these approaches. Students learn the fundamental skills of conceptualizing problems, formulating research questions, working with academic literature, creating a theoretical framework, and structuring a research paper. Significant time will be devoted to research ethics, especially proper citation and referencing.

Achievement Goals

Students will be exposed to, and will have an opportunity to learn and become familiar with, the fundamental skills of academic research including:

- conceptualizing research problems
- formulating answerable research questions
- working with academic literature, especially journal articles
- creating a theoretical framework for a research paper
- structuring a research paper and understanding what goes into each part
- referencing their work and using sources appropriately

Relevant DP

All international Master's programs

2. Course Outline :

- Week 1: Research in public policy and purposes of empirical research
- Week 2: Your research options: Quantitative, qualitative, non-empirical
- Week 3: Research questions and research strategies
- Week 4: Literature review and theoretical frameworks
- Week 5: Research ethics: Using sources appropriately
- Weeks 6: Structure of a research paper: The Introduction
- Week 7: Structure of a research paper: Methodology and analysis

Week 8: Structure of a research paper: Results and discussion/conclusion

Out-of-class Learning

Students are expected to go over the relevant sections of the textbook. Students will have an opportunity to develop and submit a research plan for feedback.

3. Grading :

Regular quizzes will be given throughout the course to assess understanding of the main topics. Students will be encouraged to submit a research plan/idea for feedback from the instructor.

Grading: Pass/Fail.

Pass: Demonstration of understanding of the course content (through quizzes).

Fail: Failure to demonstrate understanding of the course content or failure to attend at least 70% of the course.

4. Textbooks and References (4-1:Required 4-2:Others)

Petchko, K (2018). How to write about economics and public policy. Academic Press.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

Allow

7. Note :